

マリクロード トリイダ

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研 究 業 績

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著書・論文等の区分	著書・論文等の名称、発行所・発表雑誌・学会等の名称、共著の場合の編者・著者名、該当頁数	発行・発表年月
著書（共）	“Imagery and motor skill acquisition” In Imagery in sports and physical performance, 121-134, Baywood Publishing Company, Inc., Amityville, New York.	1994 年 4 月
論文（単）	“Reflective teaching: In-sights into the process and development of the skill of reflection” Master’s thesis, School for International Training, SIT Graduate Institute. 修士論文 https://digitalcollections.sit.edu/ipp_collection/431/	2000 年 10 月
論文（単）	“Teaching and learning in the Arab world: A book review” Journal of Educational Thought, 48 (1&2), 107-109.	2015 年 5 月
論文（単）	“Steps for creating a specialized corpus and developing an annotated frequency-based vocabulary list” TESOL Canada Journal, 34 (1), 87-105.	2017 年 5 月
論文（単）	“Working with vocabulary cards in the classroom” PUPIL: International Journal of Teaching, Education and Learning, 2(3), 120-132.	2018 年 11 月
論文（単）	“Active learning in Japan and the effects of the COVID-19 pandemic on active learning research around the globe” Hanazono University Faculty of Letters Annual Journal, 55, 47-57.”	2023 年 3 月
論文（単）	“Chat GPT: A review of potential uses in education and reported uses in language education” Hanazono University Faculty of Letters Annual Journal, 56, 26-44.”	2024 年 3 月
論文（共）	“The effects of combining mental and physical practice on motor skill acquisition: A review of the literature and some practical implications” The Hong Kong Journal of Sports Medicine and Sports Science, 4, 36-41.	1997 年 8 月
論文（共）	“Sustaining a community of scholars at a transnational university: A self-study” [May Special edition]. European Scientific Journal, 1, 172-190.	2015 年 5 月

論文 (共)	“Improving learning outcomes: Creating and implementing a specialized corpus” Perspective, 24 (1), 22–28.	2016年3月
論文 (共)	“Fostering independent learning amongst English for Academic Purposes students through exploration of digital tools” Journal of Language Teaching and Research, 11(6), 863–880.	2020年11月
その他 (共)	Research Grant: Fostering independent learning amongst English for Academic Purposes students through exploration of digital tools. Undergraduate Research Experience Program (UREP) funded Grant. Qatar National Research Fund, Qatar Foundation. Toriida, M.-C., Heslop, S., & Johnson, R. Funding award \$30 000.00 US	2017年6月
口頭発表 (単)	“Developing the skill of reflective teaching” Sandanona Conference, Brattleboro, Vermont, USA.	1998年8月
口頭発表 (単)	“#ATweetSizedReflection / retweeted by nurse” 21st HUPE Conference, Opatija, Croatia.	2014年4月
口頭発表 (単)	“Sustaining a community of scholars at a transnational university: A self-study” 1st Pan American Interdisciplinary Conference, Buenos Aires, Argentina.	2015年3月
口頭発表 (単)	“Teaching and learning in the Arab world: A book report” Poster presentation. UCQ Teaching and Learning Conference, Doha, Qatar.	2015年5月
口頭発表 (単)	“Success in the Japanese Language Proficiency Test (JLPT)” Japan Association of Language Teaching, Annual International Conference, Shizuoka, Japan.	2015年11月
口頭発表 (単)	“Effective vocabulary teaching and learning strategies” International Conference on English Language Teaching, Doha, Qatar.	2016年1月
口頭発表 (単)	“Using technological tools for effective vocabulary learning” TESOL Arabia, Dubai, UAE.	2016年3月
口頭発表 (単)	“Teaching form and usage of discipline-specific vocabulary in an EAP program” Poster presentation. Vocab@Tokyo Conference, Tokyo, Japan.	2016年9月
口頭発表 (単)	“So you want your students to read?” TESOL Arabia Reading & Research Forum speaker: Reading Research in the Arab World, Dubai, UAE.	2017年3月

□ 頭 発 表 (単)	“Developing or revisiting your teaching philosophy” HCT International General Education Conference (online). Dubai, UAE.	2022 年 10 月
□ 頭 発 表 (単)	“Improving learning outcomes through active learning activities” Cambodia TESOL Conference, Phnom Penh, Cambodia.	2023 年 2 月
□ 頭 発 表 (単)	“Using Nearpod to engage English learners of lower ability” Japan Association of Language Teaching, Annual International Conference, Ibaraki, Japan .	2023 年 11 月
□ 頭 発 表 (単)	“Educational technology for increased student engagement” HCT International General Education Conference (online). Dubai, UAE.	2024 年 3 月
□ 頭 発 表 (共)	“Relationship of intrinsic-extrinsic motives for sport participation and perception of cohesiveness” Canadian Psychomotor Learning and Sport Psychology Conference, Saskatoon, Saskatchewan, Canada	1992 年 10 月
□ 頭 発 表 (共)	“Vocabulary acquisition strategies for EAP students” Cambodia TESOL Conference, Phnom Penh, Cambodia.	2013 年 2 月
□ 頭 発 表 (共)	“Developing a corpus of nursing English” Japan Association of Language Teaching, Annual International Conference, Kobe, Japan.	2013 年 10 月
□ 頭 発 表 (共)	“Corpus creation: Approaching discipline-specific content integration” TESOL Arabia, Dubai, UAE.	2014 年 3 月
□ 頭 発 表 (共)	“Improving learning outcomes: Integrating content and language” Oman 15th International ELT Conference, Muscat, Oman.	2015 年 4 月
□ 頭 発 表 (共)	“Autonomy in action: Vocabulary learning for nursing education” Oman 16th Annual ELT Conference, Muscat, Oman.	2016 年 4 月
□ 頭 発 表 (共)	“Fostering independent learning amongst English for Academic Purposes students through exploration of digital tools: Preliminary findings” Poster presentation. Qatar Foundation Annual Research Conference 2018, Doha, Qatar	2018 年 3 月
□ 頭 発 表 (共)	“Fostering independent learning amongst English for Academic Purposes students through exploration of digital tools” 7th International Conference on Teaching and Learning (ICTEL). Nanyang Technical University, Singapore.	2018 年 6 月
